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**ALLIED  
RELIABILITY AND  
MAINTAINABILITY  
PUBLICATION**

**ARMP-5**

# **GUIDANCE ON RELIABILITY AND MAINTAINABILITY TRAINING**

**MAY 1988**

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GUIDANCE ON RELIABILITY AND MAINTAINABILITY TRAINING

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MAY 1988

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NORTH ATLANTIC TREATY ORGANIZATION  
MILITARY AGENCY FOR STANDARDIZATION (MAS)  
NATO LETTER OF PROMULGATION

MAY 1988

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A.J. MELO CORREIA  
Major-General, POAF  
Chairman MAS

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RECORD OF CHANGES

Change Date	Date entered	Effective Date	By whom Entered

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CHAPTER 1INTRODUCTION101. GENERAL

ARMP-1 (NATO Requirements for Reliability and Maintainability) is the baseline document for the achievement of the required levels of availability and mission success during the in-service life of military materiel. It emphasizes the need for properly conducted Reliability and Maintainability (R & M) work during the design and development stage.

The timely provision of military materiel with acceptable levels of R & M is essential to the achievement of the required operational effectiveness, coupled with acceptable life cycle costs. R & M requirements must be realistic and an agreed management strategy followed. This should include a continuous and evolutionary approach, with R & M as an integral part of any project, from inception to final acceptance into service. Special attention must be paid as to how R & M characteristics affect logistic expenditure - maintenance equipment installations, manpower and spares provisioning.

In order to raise the standards of R & M throughout NATO it is essential that the subject is properly understood and applied at all levels and during all phases of the procurement process. To this end, the need for adequate training is self-evident and this ARMP is intended to give guidance on this aspect.

102. SCOPE AND APPLICABILITY OF NATO R & M TRAINING

In the most simple terms, people who require training in the theory and practice of R & M are:

- a. those who are full-time and specialized R & M practitioners, advisers or consultants
- b. those whose work involves them in decisions or management processes concerned with R & M or brings them into contact with specialized R & M practitioners.

By its very nature, specialized R & M knowledge is normally only acquired by attendance at a second degree course or equivalent; such training will normally be conducted only by Universities or comparable Institutions. The definition of such training is not an appropriate subject for this publication and will not be considered further. It remains only to be said that, in the procurement of modern military equipment, the availability of specialized R & M advice at this level is regarded as essential. Suitably trained and qualified specialists must therefore be available and their advice sought at the earliest possible date.

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This publication is addressed to the second category and it is emphasized that training at this level should cover the broadest possible field: purchasing and procurement staff concerned with the procurement of NATO materiel, contractors involved in design, development and production and also those responsible for NATO material in-service.

103. RELATED DOCUMENTS

- ARMP-1     NATO Requirements for Reliability and Maintainability
- ARMP-2     General Application Guidance on the Use of ARMP-1
- ARMP-3     Application of National R & M Documents
- ARMP-4     Guidance for Writing NATO R & M Requirement Documents
- ARMP-6     In-Service R & M

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CHAPTER 2

R & M TRAINING COURSES

201. GENERAL

For obvious and practical reasons, it is not possible to cover all the areas and levels, below that of the full-time specialist, for which R & M training is appropriate. Practical experience has shown that there are, in fact, two levels for which training is both extremely important and feasible.

202. TRAINING FOR SENIOR MANAGERS AND ENGINEERS

Senior staff, both in government procurement agencies and industry, should be aware of the need for comprehensive R & M programmes during development but require only a broad over-view of the subject. Any project management training course should include appropriate coverage of R & M. This may not in itself be sufficient and it is recommended that one-day seminars on R & M are organized in order to guarantee the widespread dissemination of the fundamentals of R & M at this level.

An example seminar syllabus is at Annex A. It should be noted that seminars of such short duration need not be confined to a centralized training location but can be taken to the recipients, thus making it easier for senior staff to attend.

203. TRAINING FOR MIDDLE LEVEL MANAGERS AND ENGINEERS

At the middle levels of management and engineering, staff are in more immediate and regular contact with R & M programmes and require a more detailed knowledge of the subject. At this level, a one week course is suggested. A possible outline syllabus is at Annex B. Such courses are best conducted at residential training centres where maximum use can be made of the available time and opportunities exist for practical work and syndicate discussion. The list of topics should not be regarded as exhaustive; variations may well have to be made to suit the broad classes of equipment being covered or the available instructional talent. The value and importance of including selected real-life examples in such training is emphasized.



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ANNEX A to  
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SYLLABUS FOR A SENIOR STAFF SEMINAR  
ON THE ACHIEVEMENT OF NATO R & M REQUIREMENTS

<u>SESSION</u>	<u>TOPICS</u>	<u>APPROX TIME</u> <u>(Mins)</u>
1. <u>INTRODUCTION</u>	Aims of the Seminar - organization of sessions - structure and role of NATO ARMPs	15
2. <u>TERMINOLOGY</u> <u>AND MAIN</u> <u>CONCEPTS</u>	Definition of R & M terms - organization of resources - maintenance concept - tailoring concept. Importance of R & M to enhanced operational effectiveness and reduced through-life costs.	30
3. <u>SPECIFICATION</u>	Specification of R & M Requirements	40
4. <u>GENERAL</u> <u>REQUIREMENTS</u>	R & M programme - engineering requirements - traceability - interfaces and co-ordination - quantitative requirements - documentation	60
5. <u>TASKS</u>	Scope of tasks - management of tasks - importance of design - trade-off studies - testing - reliability growth - monitoring sub-contractors and suppliers - feedback during production cycle - influence of software	80
6. <u>IN-SERVICE</u> <u>R &amp; M</u>	Data collection - monitoring achievement - corrective action	30
7. <u>SIMPLE CASE</u> <u>STUDIES</u>	Examples of typical R & M successes and failures	60
8. <u>CONCLUSION</u>	Summary and general discussion	45
Total time		<u>360</u>



SYLLABUS FOR A 5-DAY COURSE FOR MIDDLE MANAGEMENT  
ON THE ACHIEVEMENT OF NATO R & M REQUIREMENTS

<u>LECTURE NO</u>	<u>TOPICS</u>	<u>APPROX TIME</u> (Mins)
<u>Day 1</u>		
1	<u>INTRODUCTION</u> - Self introduction by Course staff and Course members - Course administration - purpose and structure of Course - organization of sessions	15
2.	<u>OVERALL REQUIREMENTS</u> - Importance of R & M - need for common policy within NATO - development of ARMPs - contractual status of ARMPs - use in collaborative projects - tailoring concept	20
3.	<u>TERMINOLOGY</u> - Basic definitions of availability, reliability and maintainability - meaning of purchaser and contractor - failure and repair definitions - failure rates and repair time distributions - critical and life-limited items - discrepancies - life and mission profiles	20
4.	<u>FAILURE CAUSES</u> - Failures due to design stresses, due to manufacturing defects, due to maintenance and mal-operation - early life, random and wear-out failures - modes of operation and levels of failure	20
5.	<u>ORGANIZATION FOR R &amp; M</u> - Need for effective organization for R & M - role of purchaser and contractor - R & M in the procurement cycle - organization of resources - the maintenance concept - trade-off with cost and performance - in-Service R & M organization	40
6.	<u>SPECIFICATION FOR R &amp; M</u> - Staff targets and requirements - methods of specifying R & M requirements (Quantitative and Qualitative) - relationship to maintenance concept - translation of requirements into contractual specifications - incentive clauses and warranties	40
7.	<u>R &amp; M PROGRAMME</u> - Establishment of R & M programme - role of purchaser and contractor - R & M programme plans - programme implementation and monitoring - influence of reliability and maintainability on the design phase - R & M in development and production - interfaces and co-ordination - programme documentation - need for traceability	60

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|----|---|----|
| 8. | <u>CASE STUDY</u> - For a typical defence project<br>examine and discuss the specifications, contracts<br>and programme plan to meet the R & M requirements   | 60 |
| 9. | <u>SYNDICATE EXERCISE</u> - Briefing on exercise to be<br>undertaken by the students in syndicates during<br>the course - suggested topic: to write or review<br>a R & M programme plan for a typical Defence project | 20 |

	Total Time	<u>295</u>
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Day 2

- |    |   |    |
|----|---|----|
| 10 | <u>ENVIRONMENTAL CONDITIONS</u> - determining duty<br>cycles - environmental conditions experienced -<br>other factors, e.g. manufacturing, storage   | 20 |
| 11 | <u>ALLOCATIONS</u> - allocation and apportionment of<br>R & M requirements  | 15 |
| 12 | <u>RELIABILITY PREDICTION</u> - Similar equipment,<br>similar function, parts count, parts stress<br>analysis - MIL Handbook 217D and relevant<br>computer programs - manual exercise and<br>demonstration of computer analysis (if possible)<br>- example of prediction - reliability<br>apportionment | 90 |
| 13 | <u>MAINTAINABILITY PREDICTION</u> - Application, downtime,<br>skill levels, logistics policy, MIL Handbook 472 -<br>reliability centred maintenance - maintenance<br>engineering analysis - integration of maintainability<br>data with logistic support  | 40 |
| 14 | <u>R &amp; M MODELLING</u> - Reliability models - system<br>dependencies - reliability block diagrams -<br>analytical and simulation models - Markov analysis -<br>Monte Carlo simulation - maintainability models -<br>evaluation of intended level of repair - requirements<br>for updating models    | 60 |
| 15 | <u>FAILURE MODES EFFECTS AND CRITICALITY ANALYSIS</u> -<br>Purpose of failure modes effects analysis (FMEA) -<br>application - procedure - functional and hardware<br>approaches - criticality analysis - relationship<br>to FMECA - MIL Standard 1629A - examples                                      | 60 |

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16	<u>FAULT TREE ANALYSIS</u> - Application - symbols - construction - top/event fault - common mode failures - minimum cut sets - examples	60
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	Total Time	345
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Day 3

17	<u>R &amp; M DESIGN CRITERIA</u> - Importance of R & M in design - contractors' role - reliability design criteria - reliability design guidelines - maintainability design criteria - diagnostic strategy - maintainability design guidelines - design criteria for human functions - updating requirements - sneak circuit analysis	60
18	<u>SOFTWARE R &amp; M</u> - Contribution of software to system R & M - software development strategies - test programs - verification and validation - support technology and tools - software problems	60
19	<u>DESIGN REVIEWS</u> - Need for formal design reviews - frequency - attendance - content - check lists - presentation - case studies	40
20	<u>ENVIRONMENTAL STRESS SCREENING</u> - Purpose of environmental stress screening (ESS) - ESS application - methods and techniques - ESS test plan - analysis of results and corrective actions	30
21	<u>RELIABILITY GROWTH</u> - Test, analyse and fix principle - growth planning - monitoring - theoretical models - contractual aspects - reliability development/growth test (RDGT) plan - case studies	90
22	<u>R &amp; M Qualification Test Programme</u> - Purpose of programme - reliability qualification test (RQT) - RQT plan - maintainability qualification test (MQT) - MQT plan - criteria of compliance - cost factors - integration with overall qualification testing plan	60
23	<u>PRODUCTION RELIABILITY ACCEPTANCE TEST (PRAT) PROGRAMME</u> - Purpose - criteria of compliance - cash limits - PRAT plan	20

	Total Time	360
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Day 4

24	<u>TRADE-OFF STUDIES</u> - Purpose of trade-off studies - frequency - parameters considered	15
25	<u>CRITICAL AND LIFE-LIMITED ITEMS</u> - Importance of critical items - identification and listing - control and special handling - life-limited items - avoidance of use - factors limiting item lives - determination of item lives - monitoring of critical life-limited items - input to maintenance requirements	90
26	<u>INTEGRATION OF PURCHASER-SUPPLIED EQUIPMENT</u> - R & M characteristics of purchaser-supplied equipment (PSE) - provision of information by purchaser - need for evaluation and validation of R & M information for PSE - co-operation between purchaser and contractor	20
27	<u>MONITOR/CONTROL OF SUB-CONTRACTORS AND SUPPLIERS</u> - Monitoring/control of sub-contractors and suppliers R & M programmes	15
28	<u>FAILURE DATA REPORTING ANALYSIS AND CORRECTIVE ACTION SYSTEM</u> - Closed loop data reporting during development and testing - early corrective action, failure definition, failure causes, failure mechanisms - relationship to design reviews - need for data accuracy	30
29	<u>IN-SERVICE R &amp; M</u> - R & M assessment plans - data collection on early in-service systems/equipment - relation with Purchaser's maintenance organization - corrective actions based on failure causes - maintenance data centres - use of in-service data in specifications	30
30	<u>CASE STUDY</u> - Based on a typical defence project and requiring trade-off studies and the management of critical and life-limited items	60
31	<u>SYNDICATE EXERCISE</u> - Continuation of syndicate work	90

Total Time 350

Day 5

32	<u>SYNDICATE EXERCISE PRESENTATIONS</u> - Presentations and discussion by syndicates of results of course exercise	180
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33      COURSE SUMMARY - Review of topics covered and questions      30  
         raised by students

34      COURSE APPRAISAL      20

Total Time      230

